

SYLLABUS: SPANISH II
SEÑORA FREEMAN
REGION 5 DISTANCE LEARNING
2008-2009

Textbook: Glencoe ¡Buen Viaje!

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Course description:

Spanish II continues the development of the four basic skills of listening, speaking, reading, and writing. Building on the previous year of the study of the Spanish language and culture, additional tenses and structures will be presented and applied to reading and listening comprehension as well as to speaking and writing. Students will use listening, speaking, writing and reading activities to help them develop an advanced proficiency and appreciation of other cultures. They will accomplish this in a variety of ways including individual and group presentations, listening and responding to native speakers on CD's and videos, interactive interviews and written activities.

What to expect from this class:

When you walk into this class, you will be entering a world where the focus language is Spanish. This will be a fun experience and it will contribute to your ability to understand and use more Spanish in a shorter period of time. You will be able to better understand the language and use it in everyday conversation. You will enjoy this class, but at the same time there will be structure. As a result, expect a structured year of learning Spanish and having fun!

Teachers Goals and Expectations:

In order to have a successful year, all students are expected to follow school rules and classroom procedures. Because this is a distance learning course, there is no time for immaturity or class disruptions. Because most of you, if not all of you, are upper classmen, I don't think this will be an issue. It is also important that you come to class prepared daily. It will be extremely beneficial for you to look over your notebook nightly for at least 20 minutes. Practice, practice, practice! I expect each student to participate in oral activities and daily reviews. Don't be afraid to make mistakes. It is natural to make mistakes. No one will become proficient by remaining silent. Be sure to maintain a binder as requested on your list of materials needed. It will be a grade. Your binder is a SPANISH BINDER. It should not be used for any other classes.

Translation Programs:

PLAGIARISM. Students must understand that the use of translation programs for more than a word or idiomatic expression is not considered to be their own work and is considered plagiarism. Information gathered from research must be reported in their own words in Spanish. Using material from Spanish publications in any form without citing the source is plagiarism. The consequence of plagiarism in reports for Spanish class is the same as for English class: a failing

grade on the project and disciplinary action. FYI: when you try to translate a paragraph or even a sentence, a lot of times the Spanish doesn't make sense and is incorrect. As a result, it's very noticeable.

Secrets to Success:

- Have a positive attitude and enjoy the language!
- When you study, do not only sit at a desk to study! Share your new knowledge with your relatives. Ask/speak to others (grandparents, parents, siblings) in Spanish. It will blow their minds. (That is, if you can say something.)
- When possible, study with a "responsible" classmate. Exchange your phone number with students in class. It might prove a lifesaver in case of absences or forgotten assignments.
- Watch TV programs and listen to the radio in Spanish. (Sporting events and Soap Operas- the "Tele-Novelas"-are great!)
- If taking organized notes, think about rewriting your notes after school- this is an excellent way to review what you learned during the day, and prepare for tests.
- **Every day counts. Good attendance is very important.**